| August 2019 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | S | S |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |


|  | January 2020 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | S | S |
|  |  | 1 | 2 | 3 | 4 | 5 |
| $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | 11 | 12 |
| $\mathbf{1 3}$ | $\mathbf{1 4}$ | 15 | 16 | 17 | 18 | 19 |
| $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 3}$ | 24 | 25 | 26 |
| $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ | $\mathbf{3 1}$ |  |  |


|  | October 2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | S | S |
|  | 1 | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |


| November 2019 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | S | S |
|  |  |  |  | $\mathbf{1}$ | 2 | 3 |
| $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |  |



| $\mathbf{~ M ~}$ | T | W | T | F | S | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |
| $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | 8 | 9 |
| $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | 15 | 16 |
| $\mathbf{1 7}$ | 18 | 19 | 20 | 21 | 22 | 23 |
| $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ | 27 | 28 | 29 |  |


| March 2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | S | S |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| $30 \quad 31$ |  |  |  |  |  |  |
| July 2020 |  |  |  |  |  |  |
| M | T | W | T | F | S | S |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |



## 2019/20

Standard School Year based on 6 terms with additional INSET days

Term 1 35 days
Term 238 days
Term 30 days
Term 428 days
Term 526 days
Term 638 days

02/09/19-18/10/19
28/10/19-18/12/19 06/01/20-14/02/20 24/02/20-01/04/20 16/04/20-22/05/20 01/06/20-22/07/20

INSET/ Non-contact days for teachers:
Over a school year, pupils are required to attend for 190 days/380 sessions. In total, teachers may be required to be available for work on up to 195 days, with the additional days specified by individual schools as non-contact days. Schools may also require teachers to work additional hours before or after school sessions, as an alternative to full non-contact days, provided that any teacher is not required to work in aggregate more than 1,265 hours during provided that any teacher is not required to work in aggregate more than 1,265 hours a school year. Schools may therefore choose to require teachers to make up the full
equivalent of the 5 non-contact days wholly through additional hours, or use a mixture of equivalent of the 5 non-contact days wh
additional hours and non-contact days.

